

제5회 교육학과 국제 심포지엄

- 한중일 학생교류 -

① 개요

□ 기획의도

- 외국 학부생/대학원생들과 논문발표를 통한 교류확대
- 연구논문 발표기회를 제공
- 논문발표를 통한 전공심화를 유도함

□ 필요성

- 학부생들은 전공심화를 위한 학술활동 참여기회가 없음
- 외국학생들과의 교류를 확장하기 위한 기회가 필요함
- 영어발표 기회를 활용해서 자신감 증진

□ 참여대상

- 교육학과 학부/대학원생 및 교류협정을 맺고 있는 중국과 일본 학부/대학원생
 - 전남대학교 사범대학 교육학과 학부생 및 대학원생 (12명 내외)
 - 중국 온주대학교 교육공학과 학부생 및 대학원생 (중국)
 - 일본복지대학교 국제복지학과 학부생 및 대학원생 (일본)

② 심포지엄

□ 장소 및 일정

- 장소: 온라인 컨퍼런스 - VirBela 플랫폼 활용
- 일정: 2020년 12월 30일(수)

□ 운영방식

- 발표논문 (총 18편)
 - 학부생 발표: 7편
 - 대학원생 발표: 9편
 - 교수발표: 2편
- 사전녹화 발표 (총 6편)
 - 실시간 소논문 발표가 어려운 경우 사전녹화 발표 가능
 - 학부생 발표: 2편
 - 대학원생 발표: 4편

□ 교류현황

- 중국: 온주대학교
 - 온주대학교는 전남대학교와 교류협정 체결 (2019년)
 - 온주대학교 학부생 유학 중 (현재 석사과정에 진학)
- 일본: 일본복지대학교
 - 일본복지대학교와는 학과차원에서 교류협정 체결 (2015년 5월)

- 매년 여름 일본복지대학교에서 교육학 학생 2명을 초빙하여 World Youth Meeting에 참가하고 있음(2012년부터 학생교류 시작)

□ 참가자 명단

연번	국가	이름	구분	비고
1	중국	Xinyan Gu	Graduate Student	Live
2	중국	Yaqi Fu	Graduate Student	Live
3	중국	Wanqing Han	Graduate Student	Live
4	중국	Yanping Chen	Graduate Student	Live
5	중국	Ziyi Zhu	Undergraduate	Live
6	중국	Chongchang Ye	Undergraduate	Live
7	중국	Minliang Hu	Undergraduate	Live
8	중국	Jiajia Kong	Undergraduate	Live
9	중국	Hainan Luo	Undergraduate	Live
10	중국	Ziyi Cao	Undergraduate	Live
11	중국	Dr. Xiaoli Zheng	인솔교수	Live
12	일본	Toshiki Matsuda	Graduate Student	Live
13	일본	Hsieh Chia Ling	Graduate Student	Live
14	일본	Atsushi Fujioka	Graduate Student	Video
15	일본	Akihiro Onishi	Undergraduate	Live
16	일본	Mao Koketsu	Undergraduate	Live
17	일본	Yui Sumiya	Undergraduate	Live
18	일본	Yuki Shiotsuka	Undergraduate	Video
19	일본	Nanae Tsuzuki	Undergraduate	Video
20	일본	Mahiro Mase	Undergraduate	Video
21	일본	Miki Nakamura	Undergraduate	Video
22	일본	Dr. Shinichi Sato	인솔교수	Live
23	일본	Dr. Makoto Kageto	인솔교수	Live
24	한국	Suhyun Ki	Graduate Student	Video
25	한국	Eunbyul Yang	Graduate Student	Video
26	한국	Kukhyeon Kim	Graduate Student	Live
27	한국	Chaeyeon Kim	Graduate Student	Live
28	한국	Sungmin Lim	Graduate Student	Live
29	한국	Museok Jeong	Graduate Student	Live
30	한국	Yeonju Tak	Graduate Student	Video
31	한국	Xiang Hongyu	Graduate Student	Live
32	한국	Seobin Jo	Undergraduate	Live
33	한국	Daeun Kim	Undergraduate	Live
34	한국	Jaon Lee	Undergraduate	Live
35	한국	Dr. Taehyeong Lim	인솔교수	Live
36	한국	Dr. Jeeheon Ryu	인솔교수	Live

③ 심포지엄 일정

- 13시 : 온라인 심포지엄 플랫폼 VirBela 접속
- 13시20분 : 개회사
- 13시30분 : 오프닝 세션
 - ▷ International Collaboration Paves the Way to World Peace
 - Dr. Makoto Kageto (Nihon Fukushi University)
 - ▷ Sense of Solidarity through the Administration of an Online International Exchange Project
 - Dr. Shinichi Sato (Nihon Fukushi University)
- 14시 : 소논문 발표 세션 1
 - **Room 1 (Presider: Dr. Jeeheon Ryu)**
 - ▷ Support of Japanese Language Learning in a Nonprofit Organization
 - Mao Koketsu (Nihon Fukushi University)
 - ▷ Analysis of a Gaze Behavior in Text and Picture Integration Process
 - Kukhyeon Kim (Chonnam National University)
 - **Room 2 (Presider: Dr. Shinichi Sato)**
 - ▷ A Research Proposal on Effects of Mental Rotation and Argumentation Scaffolding on Computational Thinking of Primary School Students
 - Chongchang Ye (Wenzhou University)
 - ▷ Consideration of Learner-Centeredness through Abrupt Online Learning Experience
 - Yui Sumiya (Nihon Fukushi University)
 - **Room 3 (Presider: Dr. Xiaoli Zheng)**
 - ▷ Design an Instructional Case to Develop Primary School Students' Computational Thinking
 - Ziyi Zhu (Wenzhou University)
 - ▷ A Case Design to Promote the Development of Computational Thinking of Primary School Students
 - Minliang Hu, Jiajua Kong, Hainan Luo, Ziyi Cao (Wenzhou University)
 - **Room 4 (Presider: Dr. Taehyeong Lim)**
 - ▷ Effect of 360-degree Videos in Project Based Learning
 - Akihiro Onishi (Nihon Fukushi University)
 - ▷ Development of VR Simulation to Training Job Competency for Student with Mild Intellectual Disability
 - Seobin Jo, Daeun Kim, Jaon Lee (Chonnam National University)
- 14시30분 : 사전녹화 비디오 발표 세션
 - ▷ Analysis of Learning Activities Using a Life Experience Board Game in Elementary School
 - Atsushi Fujioka (Nihon Fukushi University)
 - ▷ Potential of Japanese Language Education Focusing on the Guideline for Teachers
 - Yuki Shiotsuka (Nihon Fukushi University)

- ▷ Consideration on Educational Support Activities in Cambodia during COVID-19 Pandemic
 - Nanae Tsuzuki, Mahiro Mase, Miki Nakamura (Nihon Fukushi University)
- ▷ Is background music necessary in VR?
 - Suhyun Ki (Chonnam National University)
- ▷ Perception on emotional and gender gestures of virtual character
 - Eunbyul Yang (Chonnam National University)
- ▷ Design of VR job training contents for student with intellectual disabilities
 - Yeonju Tak (Chonnam National University)
- 15시 : 소논문 발표 세션 2
 - **Room 1 (Presider: Dr. Jeeheon Ryu)**
 - ▷ The Construct Validity and Reliability of Social Metacognition Inventory in Online Collaborative Argumentation
 - Xinyan Gu, Dr. Xiaoli Zheng (Wenzhou University)
 - ▷ Asian International Projects Focusing on SDGs-4
 - Hsieh Chia Ling (Nihon Fukushi University)
 - **Room 2 (Presider: Dr. Shinichi Sato)**
 - ▷ The Construct Validity and Reliability of Flow Experience Scale in Online Collaborative Argumentation
 - Yaqi Fu, Dr. Xiaoli Zheng (Wenzhou University)
 - ▷ Development of a Deep Neural Network with EEG for Emotion Prediction in the Virtual Reality-based Teaching Simulation
 - Sungmin Lim, Xiang Hongyu (Chonnam National University)
 - **Room 3 (Presider: Dr. Xiaoli Zheng)**
 - ▷ The Influence on International Students' Formal Learning by Informal Learning
 - Toshiki Matsuda (Nihon Fukushi University)
 - ▷ Effects of Argumentation Scaffolding on Flow Experience in Online Collaborative Argumentation
 - Wanqing Han, Dr. Xiaoli Zheng (Wenzhou University)
 - **Room 4 (Presider: Dr. Taehyeong Lim)**
 - ▷ Augmented Reality based Teaching Simulation: Using Interactive Avatar and Personalized Feedback Dashboard
 - Chaeyeon Kim (Chonnam National University)
 - ▷ Effects of Argumentation Scaffolding on Self-, Co- and Shared-regulation in Online Collaborative Argumentation
 - Yanping Chen, Dr. Xiaoli Zheng (Wenzhou University)
- 15시30분 : 폐회사

Time	Location	Events
13:20 - 13:30	Main Conference	Welcoming Message (Dr. Jeeheon Ryu)
13:30 - 14:00	Main Conference	<p>International Collaboration Paves the Way to World Peace (Dr. Makoto Kageto)</p> <p>Sense of Solidarity through the Administration of an Online International Exchange Project (Dr. Shinichi Sato)</p>
14:00 - 14:30	Presentation Session 1	
	Presentation 1 (Dr. Jeeheon Ryu)	<ul style="list-style-type: none"> Support of Japanese Language Learning in a Nonprofit Organization (Mao Koketsu, Undergraduate, Nihon Fukushi University) Analysis of a Gaze Behavior in Text and Picture Integration Process (Kukhyeon Kim, Graduate Student, Chonnam University)
	Presentation 2 (Dr. Shinichi Sato)	<ul style="list-style-type: none"> A Research Proposal on Effects of Mental Rotation and Argumentation Scaffolding on Computational Thinking of Primary School Students (Ye Chongchang, Undergraduate, WenZhou University) Consideration of Learner-Centeredness through Abrupt Online Learning Experience (Yui Sumiya, Undergraduate, Nihon Fukushi University)
	Presentation 3 (Dr. Xiaoli Zheng)	<ul style="list-style-type: none"> Design an Instructional Case to Develop Primary School Students' Computational thinking (Zhu Ziyi, Undergraduate, WenZhou University) A Case Design to Promote the Development of Computational Thinking of Primary School Students (Hu Minliang, Kong Jiajia, Luo Hainan, Cao Ziyi, Undergraduate, WenZhou University)
	Presentation 4 (Dr. Taehyeong Lim)	<ul style="list-style-type: none"> Effect of 360-degree Videos in Project Based Learning (Akihiro Onishi, Undergraduate, Nihon Fukushi University) Development of VR Simulation to Training Job Competency for Student with Mild Intellectual Disability (Seobin Jo, Daeun Kim, Jaon Lee, Undergraduate, Chonnam University)
14:30 - 15:00	Video Session	
	Video 1	<ul style="list-style-type: none"> Analysis of Learning Activities Using a Life Experience Board Game in Elementary School (Atsushi Fujioka, Graduate Student, Nihon Fukushi University)
	Video 2	<ul style="list-style-type: none"> Potential of Japanese Language Education Focusing on the Guideline for Teachers (Yuki Shiotsuka, Undergraduate, Nihon Fukushi University)

	Video 3	<ul style="list-style-type: none"> • Consideration on Educational Support Activities in Cambodia during COVID-19 Pandemic (Nanae Tsuzuki, Mahiro Mase, Miki Nakamura, Undergraduate, Nihon Fukushi University)
	Video 4	<ul style="list-style-type: none"> • Is Background Music Necessary in VR? (Suhyun Ki, Graduate Student, Chonnam University)
	Video 5	<ul style="list-style-type: none"> • Perception on Emotional and Gender Gestures of Virtual Character (Eunbyul Yang, Graduate Student, Chonnam University)
	Video 6	<ul style="list-style-type: none"> • Design of VR Job Training Contents for Student with Intellectual Disabilities (Yeonju Tak, Graduate Student, Chonnam University)
15:00 - 15:30	Presentation Session 2	
	Presentation 1 (Dr. Jeeheon Ryu)	<ul style="list-style-type: none"> • The Construct Validity and Reliability of Social Metacognition Inventory in Online Collaborative Argumentation (Gu Xinyan, Zheng Xiaoli, Graduate Student, WenZhou University) • Asian International Projects Focusing on SDGs-4 (Hsieh Chia Ling, Graduate Student, Nihon Fukushi University)
	Presentation 2 (Dr. Shinichi Sato)	<ul style="list-style-type: none"> • The Construct Validity and Reliability of Flow Experience Scale in Online Collaborative Argumentation (Fu Yaqi, Zheng Xiaoli, Graduate Student, WenZhou University) • Development of a Deep Neural Network with EEG for Emotion Prediction in the Virtual Reality-based Teaching Simulation (Sungmin Lim, Xiang Hongyu, Graduate Student, Chonnam University)
	Presentation 3 (Dr. Xiaoli Zheng)	<ul style="list-style-type: none"> • The Influence on International Students' Formal Learning by Informal Learning (Toshiki Matsuda, Graduate Student, Nihon Fukushi University) • Effects of Argumentation Scaffolding on Flow Experience in Online Collaborative Argumentation (Han Wanqing, Zheng Xiaoli, Graduate Student, WenZhou University)
	Presentation 4 (Dr. Taehyeong Lim)	<ul style="list-style-type: none"> • Augmented Reality based Teaching Simulation: Using Interactive Avatar and Personalized Feedback Dashboard (Chaeyeon Kim, Graduate Student, Chonnam University) • Effects of Argumentation Scaffolding on Self-, Co- and Shared-regulation in Online Collaborative Argumentation (Chen Yanping, Zheng Xiaoli, Graduate Student, WenZhou University)
15:30 - 15:40	Main Conference	Closing (Dr. Jeeheon Ryu)